



# RANDOLPH COLLEGE

Office of International Programs & Study Abroad

2500 RIVERMONT AVENUE  
LYNCHBURG, VIRGINIA 24503-1526

PH: 434.947.8285  
www.randolphcollege.edu

## Faculty Evaluation of Study Abroad Applicant

### Completed by Applicant

Applicant's Name \_\_\_\_\_

Program \_\_\_\_\_

- short term
- semester long
- year long

Departs \_\_\_\_/\_\_\_\_/\_\_\_\_

Reference requested of: \_\_\_\_\_

(Print Faculty's Name)

### Waiver Statement by Applicant:

I hereby waive my rights of access now and in the future to the information contained in this evaluation.

\_\_\_\_\_  
(Applicant's Signature)

\_\_\_\_\_  
(Date)

PLEASE PASS THIS APPLICATION TO THE REFEREE LISTED ABOVE

### Completed by Referee

Please evaluate the applicant for suitability in the above study abroad program.

The student who is accepted for this program should be academically sound, able to live harmoniously with others in relatively confined quarters, stable and reasonably self-reliant.

This form is provided for the convenience of faculty referees. The check list should give you some idea of what we consider important factors in selecting students to go on a Study Abroad program. If you prefer, you may write a letter in lieu of this form. In any case, a narrative comment would be appreciated in section IV. Please return to:

Associate Provost Goodjohn  
Office of the Provost  
2500 Rivermont Avenue  
Lynchburg, Virginia 24503-1555

[bgoodjohn@randolphcollege.edu](mailto:bgoodjohn@randolphcollege.edu)

(over, please)

*Founded as Randolph-Macon Woman's College in 1891*

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I. Academic Ability

	Poor	Average	Good	Excellent	Unable to Comment
a. Intellectual Curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Perseverance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Resourcefulness & Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Originality	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Dependability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Openness to Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Clarity of Written Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Clarity of Oral Expression	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Organizational Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Analytical Ability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

II. Personality Factors

	Poor	Average	Good	Excellent	Unable to Comment
a. Emotional Maturity & Stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Adaptability or Flexibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Consideration for Others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Cheerfulness & Sense of Humor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Courtesy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Cooperativeness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Acceptance of Criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Resourcefulness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Ability to Avoid Taking Oneself Too Seriously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Reliability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

III. In what course(s) did you teach this student? \_\_\_\_\_

IV. Narrative comment on any of the above items or other pertinent matters (feel free to attach a letter on your letterhead if that is easier):

Highly Recommended     Recommend     Recommend with Reservations     Not Recommended

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name (Please print): \_\_\_\_\_ Title: \_\_\_\_\_

E-mail address \_\_\_\_\_ Institution: \_\_\_\_\_  
(for acknowledgement)